

# TWEENIES



Activities and updates for children ages 6-9

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## Helping Your Child Succeed in School

### Attend Back-to-School and Parent-Teacher Conferences

**Children do better in school when parents are involved in their academic lives.**

**Attending back-to-school meetings at the start of the school year is a great way to get to know your child's teachers and their expectations. School administrators may discuss school-wide programs and policies, too.**

**Attending parent-teacher conferences is another way to stay informed. These are usually held once or twice a year. The conferences are a chance to start or continue conversations with your child's teacher, and discuss strategies to help your child do his or her best in class. Meeting with the teacher also lets your child know that what goes on in school will be shared at home.**

**Keep in mind that parents or guardians can request meetings with teachers, principals, school counselors, or other school staff any time during the school year.**

### Support Homework Expectations

**Homework in grade school reinforces and extends classroom learning and helps kids practice important study skills. It also helps them develop a sense of responsibility and a work ethic that will benefit them beyond the classroom.**



**In addition to making sure your child knows that you see homework as a priority, you can help by creating an effective study environment. Any well-lit, comfortable, and quiet workspace with the necessary supplies will do. Avoiding distractions (like a TV in the background) and setting up a start and end time can also help.**

**A good rule of thumb for an effective homework and/or study period is roughly 10 minutes per elementary grade level. Fourth-graders, for example, should expect to have about 40 minutes of homework or studying each school night. If you find that it's often taking significantly longer than this guideline, talk with your child's teacher.**

**While your child does homework, be available to interpret assignment instructions, offer guidance, answer questions, and review the completed work. But resist the urge to provide the correct answers or complete the assignments yourself. Learning from mistakes is part of the process and you don't want to take this away from your child.**



Name: \_\_\_\_\_

## Subtracting Two Digit Numbers

(no regrouping)

**Directions:** Solve the double-digit subtraction problems below.

$$\begin{array}{r} 1. \quad 55 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 81 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 74 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 85 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 83 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 39 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 72 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 89 \\ - 63 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 27 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 78 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 62 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 44 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 84 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 93 \\ - 61 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 50 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 84 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 48 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 37 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 69 \\ - 57 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 74 \\ - 33 \\ \hline \end{array}$$

1.

**ASIAN ELEPHANT**

- Lives in Asia.
- Eats fruits, roots and bark.

4.

**CROCODILE**

- Lives in Africa, Asia, the Americas and Australia.
- Lives in freshwater areas: lakes and rivers.
- Carnivores: eats fish, birds, frogs, etc.

Where do ladybugs live?



What do jaguars eat?

2.

**BASKING SHARK**

- Lives in the Mediterranean Sea, the Pacific Ocean, the Atlantic Ocean, the Sea of Japan, New Zealand, and Southern Australia.
- Eats plankton.

5.

**LADYBUG**

- Lives all over the world in bushes, trees and gardens.
- Eats small insects.

Where do Ostrich live?

3.

**OSTRICH**

- Lives in the African Savannah.
- Eats seeds, plants and grains.

6.

**JAGUAR**

- Lives in tropical rain forests in Central and South America.
- Carnivores: eats squirrels, deer, birds, tapir, etc.

Which animal lives all over the world?



# TELLING THE TIME

## Ex. 1. Match the time.

1. It's three o'clock.	a. 12.25
2. It's a quarter past eight.	b. 8.05
3. It's ten thirty.	c. 11.25
4. It's five to five.	d. 1.58
5. It's nine twenty five.	e. 8.15
6. It's twenty-five to eleven.	f. 4.55
7. It's two to two.	g. 10.35
8. It's eleven twenty-five.	h. 9.25
9. It's five past eight.	i. 10.30
10. It's twelve thirty-five.	j. 3.00

## Ex. 2. What time is it? Write in numbers.

- |                                      |                                   |
|--------------------------------------|-----------------------------------|
| 1. It's seven thirty - .....         | 6. It's ten past eleven-.....     |
| 2. It's five to ten - .....          | 7. It's a quarter to three- ..... |
| 3. It's one to one - .....           | 8. It's four thirty-five - .....  |
| 4. It's a quarter past three - ..... | 9. It's twelve o'clock - .....    |
| 5. It's eight forty-five - .....     | 10. It's two fifty-five. - .....  |

## Ex. 3. What's the time. Draw.



It's eleven o'clock.



It's a quarter past six.



It's ten to seven.



It's twelve fifty-five.



It's twenty to nine.



It's three thirty.

# Emotions

Name \_\_\_\_\_

Emotions are our feelings we have over things that happen

1. What makes you mad -

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---

---

paste

2. Name a time you felt afraid -

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---

---

paste

3. What makes you happy -

---

---

---

paste

4. Name a time you felt sad -

---

---

---

paste

Cut out the pictures below and glue them in the appropriate box above



Name \_\_\_\_\_



→ Write the words in alphabetical order

desk      books      pencil      recess      glue  
eraser      student      teacher      apple      library

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_



abcdefghijklmnopqrstuvwxyz



# NICE TO MEET YOU!

## WHAT ARE THEY SAYING? - DRAG AND DROP

It's Flocky.

Hi, I'm Nick.

Hello!

What's your name?

Goodbye!

And who's this?

I'm Mark.

Goodbye!

Hello, Sara,

\_\_\_\_\_, thanks.

Who's this?

Hi

how are you?

Fine

Hi, Nik! I'm, Barbie.

It's Nick.

\_\_\_\_\_, Barbie!  
Nice to meet you!

see

tomorrow

Goodbye

Bye! \_\_\_\_\_ you

Hello! I'm

Hi! My \_\_\_\_\_  
is Millie.Hi! \_\_\_\_\_  
Anna.Hello! \_\_\_\_\_  
name \_\_\_\_\_ Alex.Hi! I'm Sam.  
\_\_\_\_\_ your \_\_\_\_\_?

I'm

name

is

What's

name

My

Susan

## Fun Colouring Activity



IS PATIENT AND KIND.

LOVE IS NOT JEALOUS OR BOASTFUL OR PROUD.

CORINTHIANS 13:4



*HouseMixblog.com*



## MARY SLESSOR

Mary Slessor lived from 2 December 1848 to 13 January 1915. She made her name as a Scottish missionary to Nigeria, where her strong personality won her trust locally and afforded her considerable success in promoting both Christianity and women's rights. Her life is celebrated on a Scottish £10 note issued by Clydesdale Bank.

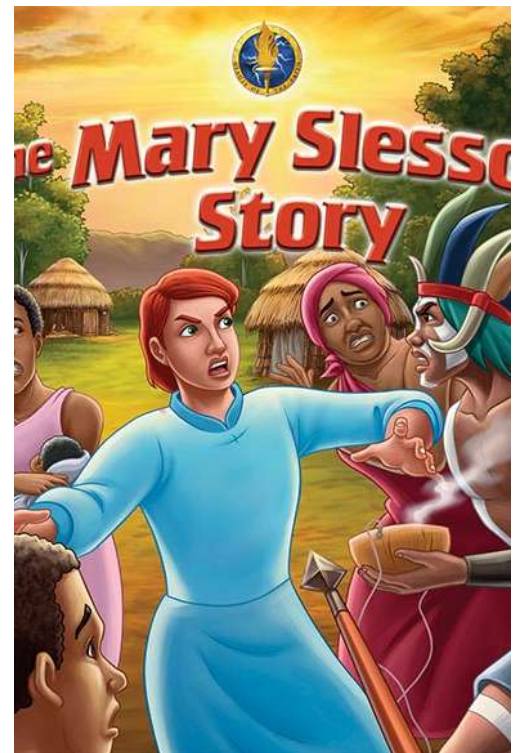
Mary Slessor was born in Aberdeen, moving to Dundee at the age of 11 in 1859. Her father was a shoemaker who lost his job due to an addiction to alcohol and eventually found work in Dundee's jute mills. Mary's mother was a strongly religious woman who ensured that Mary attended church and that she kept up her education by attending school on a half time basis, after family circumstances meant Mary also had to start work in the jute mills. By the time she was 14, Mary was a skilled jute worker, now working from 6am to 6pm each day having finished her formal education.

While still young, Mary joined a local mission to the poor, working to instill Christian values in Dundee's deprived areas. There is a famous story of her forcing a group of local youths to attend Sunday School as part of a dare in which she refused to flinch as one of them swung a heavy metal weight close to her face.

In 1876 at the age of 28, Mary applied to be a missionary with the Foreign Mission Board of the United Presbyterian Church of Scotland. She received training in Scotland before setting sail on the S.S. Ethiopia on 5 August 1876, arriving in Calabar in south eastern Nigeria just over a month later.

The country she found was in a state of chaos. The colonial power, Britain, had seized control, but was more interested in the maintenance of trade than in the welfare of the Nigerians. The slave trade was still a recent memory in the country, and infanticide and human sacrifice still took place. Women's rights were next to non-existent. And disease was rife: Mary herself suffered from malaria.

Mary's determination steadily won her the respect of the Nigerians she came into contact with. Unlike most missionaries, she lived among those she worked with. She became fluent in the local language, Efik, and developed a deep knowledge of local customs and culture.



Eventually the regional Governor offered her Membership of the Itu Court. Mary also adopted a number of local children rejected by their parents: twins were considered at the time in Nigeria to be cursed, and could even be sacrificed as a result.

By the early 1900s Mary was helping vaccinate Nigerians against smallpox. But she was also suffering from increasingly severe bouts of malaria. Her strength declined, to the point where a woman who once embarked on all-night treks through the rain forest had to travel in a hand-cart pushed by an assistant.

Mary died on 13 January 1915. She was given a state funeral in Nigeria and in 1953 her grave was visited by Queen Elizabeth. To Nigerians she is simply remembered as "Mother of All The Peoples".



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